



SUPPORTIVE COMMUNITIES • THRIVING FAMILIES

Bring Up Nebraska is administered by Nebraska Children and Families Foundation.

# FOR PARENTS



Saying that parenting is a tough job is an understatement. After all, “jobs” are supposed to end when you clock out. And you know perfectly well that being a parent is a round-the-clock proposition, where even the best parents make mistakes and are sometimes unsure that they’re doing the right thing.

## PROTECTIVE FACTORS

Protective Factors are attributes in people and families that increase health and well-being. Protective Factors act as a buffer against risk factors and are even more important in the probability of positive outcomes.

Developing all of the Protective Factors take practice and support.



Supported by the Nebraska Child Abuse  
Prevention Fund Board

## KNOWLEDGE OF PARENTING/CHILD DEVELOPMENT

Being a parent is part natural and part learned. Informed parents are more likely to have realistic expectations, provide appropriate guidance and build a positive relationship with their kids. And having a good understanding of how kids develop makes it easier to react positively to challenges.

### What knowledge of parenting and child development looks like:

- Knowing the basics of what to expect at each stage of your child's development
- Matching your expectations to fit your child's stage of development
- Creating a supportive environment for each stage of your child's development
- Managing child behavior through positive discipline techniques
- Recognizing and responding to your child's specific needs

### Tips for knowledge of parenting and child development:

- Ask your family doctor, childcare teacher, family or friends about parenting or stages of child development
- Recognize that parenting our children like we were parented may come naturally but may not be what we want to repeat
- Take time to sit and observe what your child can and cannot do
- Share what you have learned with anyone who cares for your child

Nurturing and attachment mean developing a pattern of positive interactions with your kids over time. Juggling the demands of work, home, and other responsibilities leaves many parents feeling like they do not have nearly enough time with their children. But even small ways of showing care—hugs, a smile, or loving words—make a big difference to children.

### What nurturing and attachment looks like

- Recognizing that your child's feelings and dignity matter
- Knowing that even when children are small, they have their own personalities, needs and ways of looking at things that you understand and respect
- Knowing what you have in common with each of your children and know how each of your children are different from you and from each other
- Listening 'on purpose' instead of only talking to your child or giving advice

- Lightening up and enjoying life and knowing what makes your child laugh

### Tips for nurturing and attachment

- Spend time with each child and as a family whenever you can. Find activities you enjoy doing together
- Commit to responding, instead of just reacting, to challenges from your child. Exercising the self-discipline and self-control we want our children to have begins with our own behavior. It requires practice!
- Ask empowering questions of your child - questions that begin with Why? How? What? Then allow space for your child to find his/her own answers
- Think about your best memories of family time and recreate those with your children or create new memories in time spent together

Here are some different ways to bond with your child through different stages:

### Bonding with babies (Birth to 12 months)

Even though they are too young to understand you, talk to your child. Make eye contact, smile and make exaggerated faces as you converse. They'll soon start to return the conversation with coos and happy shrieks. Hold your baby as often as you can. Rock your child to sleep and cuddle during the daytime.





### **Toddler time (1-3 years)**

Between 1 and 3 years, toddlers want your attention more than anything. Give it to them! Reward their good behaviors—playing quietly, sharing with a sibling, being gentle with a pet, eating their food—with praise and attention. This will give your toddler the attention they crave and strengthen the bond between you.

Your toddler will start moving farther and farther away from you as they explore the world. When they come back, reward them with your attention and let your toddler know that they're safe and that you're proud of them for exploring. Holding and snuggling are still great ways to bond at this age.

### **Preschool play (3-4 years)**

Connect with your more independent 3- and 4-year olds by playing with them. Hide and seek, tag and backyard races are great for active games. For quieter moments, play pretend with dinosaurs and dolls, build a blanket fort or create something with blocks. Encourage them to use their imagination!

Your preschooler loves snuggling and leaning against you while listening to a story – sometimes the same one over and over!

When your preschool child challenges you, and you hold firm, you reinforce the fact that he is safe and protected with you. It strengthens the bond!

### **School-age exploration (5-6 years)**

Your child is starting kindergarten, getting involved in sports and activities, and becoming more involved in life outside your home at this age. Your child will be discovering new things and wanting to tell you about them.

Encourage to talk about what they're learning in school with very specific questions. Instead of "How was school?" ask "What did you work on at your math station?" or "Can you tell me about this art project that was in your bag?" Giving your child a concrete question will elicit better answers.

Listen when your child is talking, and you'll learn about some of the things that really interest him. Aside from just helping with homework, enjoy time doing the things that interest your child. He'll know that he's important to you, and you'll get the joy of watching his face light up because he's doing something he really likes.

## **SOCIAL AND EMOTIONAL COMPETENCE OF CHILDREN**

Social-Emotional Competence means that children can manage their emotions, talk about their feelings and develop ways to solve problems in interactions with others. These skills are critical to success in school and overall happiness.

### **What social emotional competence in children looks like:**

- Children feel loved, believe they matter, and can figure out how to act according to the expectations of different environments, for example, home and classroom.
- Children take turns and share.
- Children are able to talk to their parents about their feelings and parents help children express their feeling through language rather than "acting out."
- When a child's behavior causes extra stress and frustration to the child or the parent, the parent asks for help. This might include talking with an experienced teacher or counselor.

### **Tips for social emotional competence in children:**

- Consider how your home feels from your child's perspective. If needed, how can you make your home more peaceful?
- Set clear rules and limits, e.g., "people in our family don't hurt each other."
- Model empathy for others.
- Know what social and emotional skills children typically do and do not have at different ages.
- Visit the Zero to Three website, [zerotothree.org](http://zerotothree.org), for tips and tools for infants and toddlers.
- Visit the Nebraska Family Helpline for information on child behavior problems or mental health needs. For crisis assistance on issues from bullying, drugs and thoughts of suicide to sharing and obedience issues, trained counselors are available 24/7 at 1-888-866-8660.

### **Here are some specific strategies:**

#### **Early learning**

Make sure your child is receiving high-quality early childhood education as soon as possible. For stay-at-home parents, this can mean bringing in a trained home visitor to help provide new ways to help your child with social-emotional skills.

## Social learning

Kids who have ample time around other kids have more opportunities to learn social cues and practice people skills, like sharing, taking turns and having conversations. If your child isn't in school, church groups, tumbling classes or just regular trips to a park are great ways to make sure your child is connecting with others. Playdates with other children provide opportunities for practice.

## Behavior management

Every child has challenging behaviors from time to time. Your school and pediatrician can provide or make referrals for services.

## PARENTAL RESILIENCE

Parental resilience means being both strong and flexible. It is being able to manage stress and function well when you're facing challenges big and small.

### What parental resilience looks like:

- Resilience to general life stress
- Hope, optimism, self confidence
- Problem-solving skills
- Self-care and willingness to ask for help
- Ability to manage negative emotions
- Not allowing stress to interfere with nurturing
- Positive attitude about parenting and child

### Here are a few ways to keep your stress under control:

#### Time for you

You've heard this one before but taking care of yourself will make you a better parent. This may be as simple as going for a walk or having a cup of coffee in a quiet room.

#### Make a plan

Have a schedule to get everyone out of the house in the morning. Pack lunches and backpacks the night before. Plan and shop for your weekly meals over the weekend—you can even make one or two meals ahead of time. Keep a calendar in the kitchen of the family's activities and spend time each morning looking at what's coming up that day.

#### Breathe and relax

#### Have fun!

The occasional girls/guys night out can do wonders for your stress level. But don't forget the most powerful source of fun in your life—your kids! Take some tips from them on how to let go of your troubles. Spin around until you get dizzy. Have a dance party in the living room. Play Simon Says and charades. Laughing with the people you love most is a sure way to stave off stress.



## SOCIAL CONNECTIONS

Parents need connections with other adults. Having social connections to rely on is important for every family. This doesn't mean that you must have dozens of people in your life—just a few people to lean on, learn from and laugh with.

Spend time with people who make you feel good and distance yourself from people who tear you down. Be careful to include people you trust to tell you the truth. People on your go-to team should help you grow stronger, healthier and more aware. They sometimes make you work to bring out the qualities that you value most in yourself.

### What social connections look like:

- Friendships and supportive relationships with others
- Feeling respected and appreciated
- Accepting help from others and giving help to others
- Skills for establishing and maintaining connections

### Tips for social connections:

- Participate in family and neighborhood activities like pot luck dinners, picnics or community get-togethers
- Join an activity at a childcare or family resource center
- Visit your child's school resource fairs or attend a parent group meeting

## CONCRETE SUPPORTS

Concrete supports mean having access to goods and services to meet your family's needs.

### What concrete supports look like:

- Support for food, shelter, clothing, health and other services when needed
- Knowing what services are available and how to access them
- Adequate financial security
- Advocating effectively for self and child to receive necessary help